

CERTIFICATION

The Governing Board recognizes that the district's ability to provide a high-quality educational program is dependent upon the employment of certificated staff who are adequately prepared and have demonstrated proficiency in basic skills and in the subject matter to be taught. The Superintendent or designee shall ensure that persons employed in positions requiring certification qualifications possess the appropriate credential or permit from the Commission on Teacher Credentialing (CTC) authorizing their employment in such positions.

All teachers of core academic subjects shall meet the requirements of the No Child Left Behind Act. (20 USC 6319, 7801; 5 CCR 6100-6125)

When a credentialed teacher or intern is not available, the district may request that the CTC issue a short-term staff permit, provisional internship permit (PIP), visiting faculty permit, emergency permit, or credential waiver under the conditions and limitations provided in state or federal law.

When requesting a PIP, the Board shall approve, as an action item at a public Board meeting, a notice of intent to employ the applicant in the identified position. (5 CCR 80021.1)

Before requesting a visiting faculty permit or emergency permit, the Board shall annually approve a Declaration of Need for Fully Qualified Educators as an action item at a regularly scheduled public Board meeting. (Education Code 44300.1; 5 CCR 80026)

The Superintendent or designee shall provide support and guidance to noncredentialed teachers in accordance with law to ensure the quality of the instructional program. He/she also may provide assistance and support to staff holding preliminary credentials to help them meet the qualifications required for the professional clear credential.

National Board for Professional Teaching Standards Certification

The Board encourages district teachers to voluntarily seek additional certification from the National Board for Professional Teaching Standards which demonstrates advanced knowledge and teaching skills.

The Superintendent or designee shall inform all teachers about the program and how to acquire the necessary application and information materials. The Superintendent or designee may provide release time, fee support, a stipend upon completion, or other support to teachers participating in the program contingent upon funding.

CERTIFICATION (continued)

Legal Reference:

EDUCATION CODE

- 8360-8370 *Qualifications of child care personnel*
- 32340-32341 *Unlawful issuance of a credential*
- 35186 *Complaints regarding teacher vacancy or misassignment*
- 41520-41522 *Teacher Credentialing Block Grant*
- 42647 *Eligibility to issue warrants*
- 44066 *Limitations on certification requirements*
- 44200-44399 *Teacher credentialing, especially:*
- 44250-44277 *Credential types; minimum requirements*
- 44279.1-44279.7 *Beginning Teacher Support and Assessment Program*
- 44300-44302 *Emergency permits and visiting faculty permits*
- 44320.2 *Teachers' performance assessment*
- 44325-44329.5 *District interns*
- 44330-44355 *Certificates and credentials*
- 44380-44387 *Alternative certification program*
- 44395-44399 *National Board for Professional Teaching Standards*
- 44420-44440 *Revocation and suspension of credentials*
- 44450-44468 *University internship program*
- 44560-44562 *Certificated Staff Mentoring Program*
- 44735 *Teaching as a Priority Block Grant*
- 44830-44929 *Employment of certificated persons; requirement of proficiency in basic skills*
- 56060-56063 *Substitute teachers in special education*
- CODE OF REGULATIONS, TITLE 5
- 6100-6125 *Teacher qualifications, No Child Left Behind Act*
- 80001-80674.6 *Commission on Teacher Credentialing*
- UNITED STATES CODE, TITLE 20
- 6311 *Parental notifications*
- 6312 *Title I local educational agency plan*
- 6319 *Highly qualified teachers*
- 7801 *Definitions, highly qualified teacher*

Legal Reference continued: (see next page)

CERTIFICATION (continued)

Legal Reference: (continued)

CODE OF FEDERAL REGULATIONS, TITLE 34

200.55-200.57 Highly qualified teachers

200.61 Parent notification regarding teacher qualifications

COURT DECISIONS

Association of Mexican-American Educators et al. v. State of California and the Commission on Teacher Credentialing, (1993) 836 F.Supp. 1534

Management Resources:

COMMISSION ON TEACHER CREDENTIALING CODED CORRESPONDENCE

08-11 Approval of Amendments to Title 5 Regulations Pertaining to Multiple Subject, Single Subject or Education Specialist Short-Term Staff Permit, July 18, 2008

08-09 New Online Credential View and Print Process, July 3, 2008

07-23 Visiting Faculty Permit, December 14, 2007

07-19 Designated Subjects Career Technical Education Teaching Credential, December 14, 2007

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

Teacher Supply in California: A Report to the Legislature, April 2008

Standards of Quality and Effectiveness for Professional Teacher Induction Programs, June 2008

The Administrator's Assignment Manual, rev. September 2007

Standards of Quality and Effectiveness for Professional Teacher Preparation Programs, rev. March 2007

California Standards for the Teaching Profession, July 1997

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Improving Teacher Quality State Grants, rev. October 5, 2006

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Teacher Credentialing Examinations: <http://www.ctcexams.nesinc.com>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Commission on Teacher Credentialing, *Commission's Information Guide (for employers' use only)*:
<http://www.ctc.ca.gov/credentials/cig>

National Board for Professional Teaching Standards: <http://www.nbpts.org>

U.S. Department of Education: <http://www.ed.gov>